

THE TALK DECK

Pre-Program Survey

Anonymous • No names • Takes about 3 minutes
Version 1.0 September 2026

This survey asks about your views before starting the Talk Deck program. There are no right or wrong answers. Do not write your name.

Country: _____

School: _____

Class / Group Label: _____

Cohort Year: _____

Date: _____

Country / School / Class / Cohort Year: fill in only if this class's results will be submitted to the global dashboard. Otherwise, skip to Age below.

My age:

13 or younger	14	15	16	17	18	19 or older
☐	☐	☐	☐	☐	☐	☐

For each statement, circle the number that best matches how much you agree.

#	Statement	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
1	I can tell when someone is using pressure or guilt to get a friend to do something they don't want to do.	☐	☐	☐	☐	☐
2	Saying things like "if you really cared about me, you'd do this" is just a normal part of relationships.	☐	☐	☐	☐	☐
3	If I saw something that didn't feel right in a group, I would feel comfortable saying something.	☐	☐	☐	☐	☐
4	I would rather stay quiet than risk looking awkward in front of my friends, even if something felt wrong.	☐	☐	☐	☐	☐
5	I know at least one specific thing I could say if I wanted to speak up in the moment.	☐	☐	☐	☐	☐
6	Most of my peers privately think it's fine to pressure or control a partner, even though they'd never say that openly.	☐	☐	☐	☐	☐
7	If my friends saw someone being controlling in a relationship, most of them would privately think it's not okay.	☐	☐	☐	☐	☐
8	I could explain what "Direct," "Distract," and "Delegate" mean as ways to step in if something feels wrong.	☐	☐	☐	☐	☐
9	If I wanted to help in an uncomfortable situation without confronting anyone directly, I would know at least one way to do that.	☐	☐	☐	☐	☐

#	Statement	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
10	I've never really thought about different ways someone could step in when they notice something wrong.	☐	☐	☐	☐	☐

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Post-Program Survey

Anonymous • No names • Takes about 3 minutes

This survey asks about your views now that the Talk Deck program is finishing. There are no right or wrong answers. Do not write your name.

Country: _____

School: _____

Class / Group Label: _____

Cohort Year: _____

Date: _____

Use the exact same Country / School / Class / Cohort Year you used on the Pre-survey for this class, so results line up correctly.

My age:

13 or younger	14	15	16	17	18	19 or older
☐	☐	☐	☐	☐	☐	☐

For each statement, circle the number that best matches how much you agree.

#	Statement	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
1	I can tell when someone is using pressure or guilt to get a friend to do something they don't want to do.	☐	☐	☐	☐	☐
2	Saying things like “if you really cared about me, you'd do this” is just a normal part of relationships.	☐	☐	☐	☐	☐
3	If I saw something that didn't feel right in a group, I would feel comfortable saying something.	☐	☐	☐	☐	☐
4	I would rather stay quiet than risk looking awkward in front of my friends, even if something felt wrong.	☐	☐	☐	☐	☐
5	I know at least one specific thing I could say if I wanted to speak up in the moment.	☐	☐	☐	☐	☐
6	Most of my peers privately think it's fine to pressure or control a partner, even though they'd never say that openly.	☐	☐	☐	☐	☐
7	If my friends saw someone being controlling in a relationship, most of them would privately think it's not okay.	☐	☐	☐	☐	☐
8	I could explain what “Direct,” “Distract,” and “Delegate” mean as ways to step in if something feels wrong.	☐	☐	☐	☐	☐
9	If I wanted to help in an uncomfortable situation without confronting anyone directly, I would know at least one way to do that.	☐	☐	☐	☐	☐
10	I've never really thought about different ways someone could step in when they notice something wrong.	☐	☐	☐	☐	☐

One more question (optional)

Was there anything from this program you found useful or that you'll remember? (optional, one sentence)

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How to Share Your Results

For teachers — read this before handing out the surveys above

There are two ways to use this survey. Pick whichever fits you — both are valid, and you don't need to do both.

Option 1 — Submit to the global dashboard

If you'd like this class's results to appear alongside other classrooms worldwide, fill in the Country / School / Class / Cohort Year fields on the paper survey above, then enter each response into the official online form using the same details:

Pre-survey form link:

<https://forms.gle/go5tffWCD4RSK86b6>

Post-survey form link:

<https://forms.gle/svyCqroYd33Uih4c6>

Use the exact same Country, School, Class/Group Label, and Cohort Year on both the Pre and Post forms for this class — that's what links the two together in the dashboard.

Option 2 — Keep it local / offline

If you prefer not to submit anything, that's fine—just use the provided printed PDF survey for your own class. With a spreadsheet you can enter the numbers each student circled and calculate the changes in perception before and after the survey.

A note either way

This survey is a project-specific tool, not a validated psychometric scale. A shift from Pre to Post — in either version — is a directional signal worth noting, not proof of impact.